

SYLLABUS

QUARTER:	FALL 2008
NAME OF COURSE:	Obstetrics – DIAG-323
LENGTH OF COURSE:	22 hours (2 hours lecture/wk), 2.0 units
COURSE DESCRIPTION:	Prenatal care childbirth and postpartum care are studied. The emphasis is on the clinical presentation of common obstetrical disorders there clinical pathophysiology, diagnosis, prognosis, and medical and chiropractic management. The student will be able to recognize those conditions outside the scope of chiropractic for referral to other health care practitioners.
PREREQUISITES:	PhPa-337, TECH-216
COURSE OFFERED BY:	Diagnosis Department Norman Strutin, BA, D.C. Associate Dean of Instruction
COURSE INSTRUCTOR:	Deborah Lindemann, R.N., BS, D.C. dlindemann@lifewest.edu 780-4500 x 2140, Room: 133
OFFICE HOURS:	Wed 9:30-1:00pm Fri 11:40-1:00pm
REQUIRED TEXT:	N/A
RECOMMENDED TEXT:	Cohen K <i>Clinical Management of Women in the Childbearing Years.</i> 1991 Fallon J. <i>Textbook on Chiropractic and Pregnancy.</i> 1994
REFERENCE TEXTS:	Cunningham FG. <i>Williams Obstetrics.</i> 22nd. 2005
MATERIALS:	NA
METHOD OF INSTRUCTION:	Lecture-discussion, take home assignments.

EVALUATION:

midterm =	50%
final =	<u>50%</u>
	100%

Students have one week to view taken exams.

A (4.0)	Superior Work	90-100%
B (3.0)	Above Average	80-89%
C (2.0)	Average Work	70-79%
D (1.0)	the student must repeat the entire course	69-60%
F (0.0)	the student must repeat the entire course	

In order to maintain satisfactory Academic Progress, a student must maintain a 2.0 or better in each and every course. **Any grade less than a C must be remedied by repeating the class.**

ATTENDANCE:

Instructors are required to record student attendance. Roll can be taken at any time during the class period. The instructor may call names, pass a roll sheet, use submitted classroom assignments, or observe the students. If the instructor calls roll, a student who is not present when his or her name is called is absent. If the instructor uses a roll sheet, students have 15 minutes to sign in.

If a student arrives after attendance has been taken but within the first 15 minutes of the start of the class session, the student must see the instructor at the end of the class hour to request that his or her absence be changed to a tardy. Three tardies attendance constitute one hour of absence. Failure to notify the instructor will result in the absence mark remaining on the attendance sheet. This cannot be changed later. **No additional assignments can be used to compensate for absences except as outlined in the college course overlap policy.**

If a student leaves after attendance has been taken, the instructor can change the attendance record to indicate an absence for the class period. Any request to leave class early must be approved by the instructor before the class session.

A student who misses more than 10% of the class hours will be over-cut from the class. If the student presents documentation to the dean verifying a documented emergency or other excusable reason that prevented attendance for 15% of the class hours, the dean may permit him or her to continue attending the class. In determining whether or not to permit a student to continue attending a class, the dean will consider the student's overall attendance record and academic standing. Under no circumstances, regardless of any personal situation, will a student who misses 20% of the class hours receive course credit. Excused absences still count toward total absences, they only may entitle a student to make-up assignments and examinations.

A student is responsible for keeping track of his or her own attendance and absences. Instructors may but are not required to provide courtesy notices indicating that a student is approaching or has reached over-cut status.

Documented emergencies include hospitalization, accidents, or death in the family. Undocumented illness, not “feeling well,” weddings, events, extended vacations or school holidays, non-school scheduled seminars, etc., are not considered excusable reasons for missing class.

MAKE-UPS:

Students are expected to take all examinations and complete assignments as scheduled.

Students who have missed an exam due to a documented emergency or other excusable reason must pick up a “Request for Alternative Testing” form in the Dean’s Office. At that time, they will explain the circumstances of their emergency and provide documentation to the Dean of the College. If the Dean authorizes the exam, the student must then present the form to his/her instructor to complete the necessary information. The student must then take the completed and signed request to the Student Services Office to schedule a time for the exam to be proctored. As indicated near the top of the form, Student Services requires a minimum of 5 working days to set up and schedule the approved exam.

Documented emergencies include hospitalization, accidents, or death in the family. Undocumented illness, not “feeling well,” weddings, events, extended vacations or school holidays, non-school scheduled seminars, etc., are not excusable reasons for making-up an exam or assignment.

REQUEST FOR TESTING ACCOMMODATIONS

The student must notify the instructor of any authorized testing accommodations at least one week prior to the exam. Once arrangements have been made, they cannot be changed without approval from the instructor and the office of student services.

The student must notify the instructor of any schedule conflicts during final exam week at least one week prior to the beginning of final exams. Appropriate paperwork must be completed and submitted to the office of student services. Once arrangements have been made, they cannot be changed without approval from the instructor and the office of student services.

Overlap Classes and Mid-term exams: Students may not miss a quiz or exam due to an overlap. It is the student’s responsibility to arrange his/her schedules to be present on the day of the exam. There will be no rescheduled or make-up exams given due to overlaps.

EXTRA CREDIT: There will be no extra credit work accepted in this class.

INDEPENDENT STUDENT WORK

All assignments and exams must be the product of the individual student's original efforts for this class. Collaboration is prohibited.

PROCEDURES FOR REVIEWING EXAMS

The instructor has authorized access to old exams, which are available in the library and may be used for study purposes. Students may share copies of their exams with other students after the instructor has returned them.

CONDUCT AND RESPONSIBILITIES

It is the student's responsibility to maintain professional standards of behavior and attire while on campus. Students are expected to be prepared for instructional activities. They must bring required supplies/equipment and dress appropriately in accordance with the instructor's directions. Failure to do so can result in the student being marked absent for the class session. Any disruptive activity (e.g. use of cell phones, side conversations) in the classroom is prohibited. If the instructor requires a disruptive student to leave the classroom, the student remains responsible for all information and will be marked absent for the class session. The dean will impose sanctions for unprofessional behavior. Any form of deceit, fraud, plagiarism, unauthorized collaboration, or theft will result in failure of the course and referral to the dean for disciplinary sanctions.

COURSE OBJECTIVES: The major thrust of the obstetrical material will be the management of a normal pregnancy, labor, and delivery. Differential diagnosis as to high-risk pregnancy and other childbirth-related complications will be covered. Included in the discussion will be the options of home birth and alternative birthing centers.

OBSTETRICS

WEEK 1	Introduction to Obstetrics Responsibility to pregnant patients
WEEK 2	Physiological changes occurring in pregnancy Fetal development – review
WEEK 3	Obstetrical examinations Components of prenatal care Initial assessment
WEEK 4	Patient educational: nutrition, exercise Common complaints during pregnancy
WEEK 5	Expectant fathers Labor and delivery Types of birth practioners
WEEK 6	Mid-term
WEEK 7	Options for delivery Stages of labor Emergency delivery
WEEK 8	Video Festival Complications of pregnancy
WEEK 9	Adjusting considerations
WEEK 10	Review for final exam
WEEK 11	Final exam as scheduled